

Scheme of Delegation for The Sir John Brunner Foundation adapted from the Model Scheme of Delegation drawn up by the National Governors Association for Trusts

Key

Column 1: Members

Column 2: Board of trustees of the multi academy trust

Column 3: Trust board Quality and Culture committee

Column 4: Trust board Audit and Compliance committee

Column 5: Remuneration Committee

Column 6: CEO

Column 7: Governing Body

Column 8: School Principal/Headteacher

Action to be undertaken at this level

A Provide advice and support to those accountable for decision making

R Recommend for approval (line of responsibility flows from right to left)

I To be informed



	Decision		Delegation								
Area		Members	Trust Board	TB Quality & Culture Com.	TB Audit & Compliance Com.	Trust Remuneration Committee	CEO	Governing Body	School Head/ Principal		
		G	overnance	framewor	k						
	1. Members: Appoint/Remove	✓	I								
	2. Member appointed Trustees: Appoint/Remove	✓									
	3. Co-opted appointed Trustees: Appoint/Remove		✓								
	4: Governors: Appoint/Remove		✓				R	R			
	5. Role descriptions for members	✓									
	6. Role descriptions for trustees/chair/ specific roles: agree		✓				Α				
People	7. Parent Governors: Two to be appointed to each Governing Body		I				I	✓			
	8. Trustee Board sub-committee chairs: appoint and remove		✓	R	R						
	9. Governing Body chairs: appoint and remove		✓				R	R			
	10. CEO/Accounting Officer: appoint and remove	I	✓								
	11. CFO: appoint and remove	I	✓				R				
	12. School Headteacher/Principal: appoint and	I	✓				R	R			



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	remove										
	13. Head of Governance: appoint and remove		✓								
	14. Clerk to Governing Body: appoint and remove						✓	Α			
	15. Named Safeguarding Trustee: appoint and remove		✓				Α				
	16. Articles of association: review	✓	Α								
Systems	17. Governance structure (committees) for the Trust: establish and review annually		✓				R				
and structures	18. Terms of reference for Trust board its committees and Governing Bodies (including Governing Body Exclusions Panel and School Remuneration Committee): approve annually		*	А	А		А	А			
	19. Governing Body Terms of Reference sub committees: approve annually							✓	Α		
	20. Scheme of delegation: approve annually		✓				Α				
	21. Trust Board Skills audit: complete annually		✓								
	22. Governing Body Skills audit: complete annually		I					✓			



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Systems and structures	23. Annual self-review of Trust board, its committees and Chairs (excluding Governing Body): complete annually		✓	✓	✓						
structures	24. Annual self-review of Governing Body: complete annually		I					✓	Α		
	25. Trust Board member contribution: review annually		✓								
	26. Governing Body member contribution: review annually		I					✓	Α		
	27. Annual schedule of business for Trust board and committees (excluding Governing Bodies): agree		✓	✓	✓						
	28. Annual schedule of business for governing body: agree							✓	Α		
			Repo	rting							
	29. Publication on Trust and schools' websites of all required details on governance arrangements: ensure						✓		✓		
Reporting	30. Annual report on the performance of the Trust and accounts including accounting policies,	I	✓		А		А				



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Area		Members	Trust Board	TB Quality & Culture Com.	TB Audit & Compliance Com.	Trust Remuneration Committee	CEO	Governing Body	School Head/ Principal		
	signed statement on regularity, propriety and compliance, incorporating governance statement demonstrating value for money: submit to members and Companies House and publish										
	31. Annual self-review/triennial external review of Board effectiveness: submit to members	I	✓					Α			
	32. ESFA required reports and returns: submit		✓								
		Bein	g Strategio								
	33. Determine Trust wide policies which reflect the trust's ethos and values (list of such policies to be agreed): approve		✓	R	R		R	А	Α		
B eing	34. Determine school level policies which reflect the school's ethos and values (list of such policies to be agreed): approve						_	✓	R		
Strategic	35. Central spend / top slice: approve		✓		R		R	Α	Α		
	36. Management of risk: establish register, review and monitor		✓		✓		R	✓	R		
	37. Trust's vision and strategy, agreeing key priorities against which progress towards achieving the vision can be measured: determine.		✓	А	А		Α				



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	38. Schools' vision and strategy, agreeing key priorities against which progress towards achieving the vision can be measured: determine		I				✓	А	А		
	39. Budget plan to support delivery of Trust key priorities: agree		✓		R		R				
	40. Budget plan to support delivery of schools' key priorities: agree						✓	R	Α		
Being	41. Trust's staffing structure: agree		✓				R				
Strategic	42. School staffing structure: agree within approved budget						Α	А	✓		
		Holdir	ig to accou	ınt							
Holding to	43. Auditing and reporting arrangements for matters of compliance (e.g. safeguarding, H&S, employment): agree		✓	✓	✓		А				
account	44. Reporting arrangements for progress on key priorities Trust level: agree		✓	А	Α		А				



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	45. Reporting arrangements for progress on key priorities School level: agree						✓	А	Α
	46. Performance management of the CEO: undertake		✓						
	47. Performance management of the CFO: undertake		I				✓		
	48. Performance management of school Headteachers/Principal : undertake		I				>	R	
		Financ	cial Oversig	ght					
	49. Trust's scheme of financial delegation: establish and review		✓		А		Α		
	50. External auditors: appoint	✓	R		R		Α		
Financial	51. External auditors' report: receive and respond		✓		✓		R		
Oversight	52. CEO and CFO pay progression: agree		✓			Α			



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	53. Headteacher/Principal pay progression and assessment of banding as per STPCD: agree		I			1	✓	Α			
	54. Staff appraisal procedure and pay progression principles: review and agree		✓					Α	Α		
	55. Benchmarking and trust wide value for money: ensure robustness		✓		Α						
	56. Benchmarking and academy value for money: ensure robustness						- 1	✓	Α		
	57. Monitoring budget: agree reporting		✓				R				
	58. Ensure compliance with the Academy Trust Handbook and ensure that all decisions that require ESFA approval are submitted to the ESFA.		I				✓				